

NELSON

PHONICS

IN-A-BOX

Evidence-based, sequential, scaffolded phonics



Alphabet Sounds



Consonant Sounds

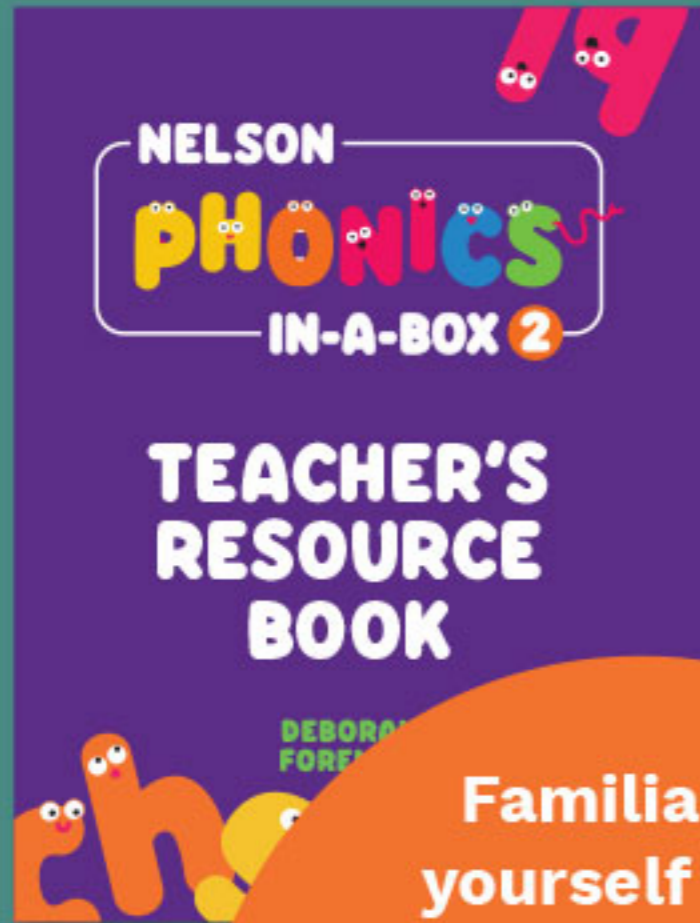


Vowel Sounds

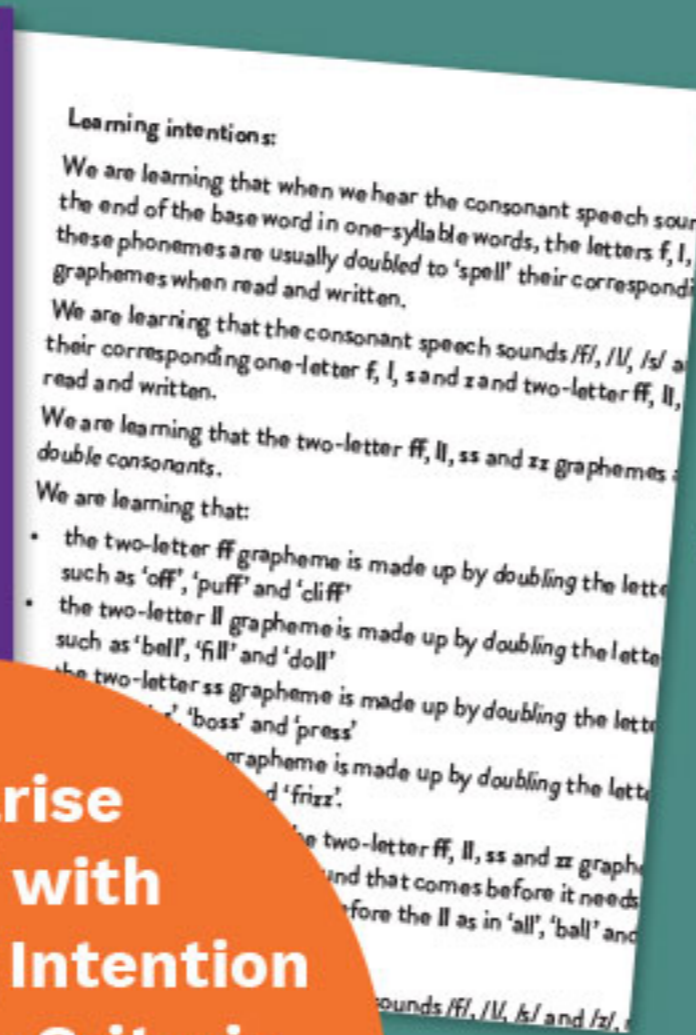
USING PHONICS-IN-A-BOX IN YOUR CLASSROOM

Each Nelson Phonics-in-a-Box session is designed to complement daily reading instruction, with 20–30 minutes dedicated to explicit phonics instruction and practice.

EXPLICIT AND DIRECT INSTRUCTION PROVIDES THE BEST STUDENT



Familiarise yourself with the Learning Intention and Success Criteria Using the **Teacher's Resource Book**, outline what your students will learn and be able to do.

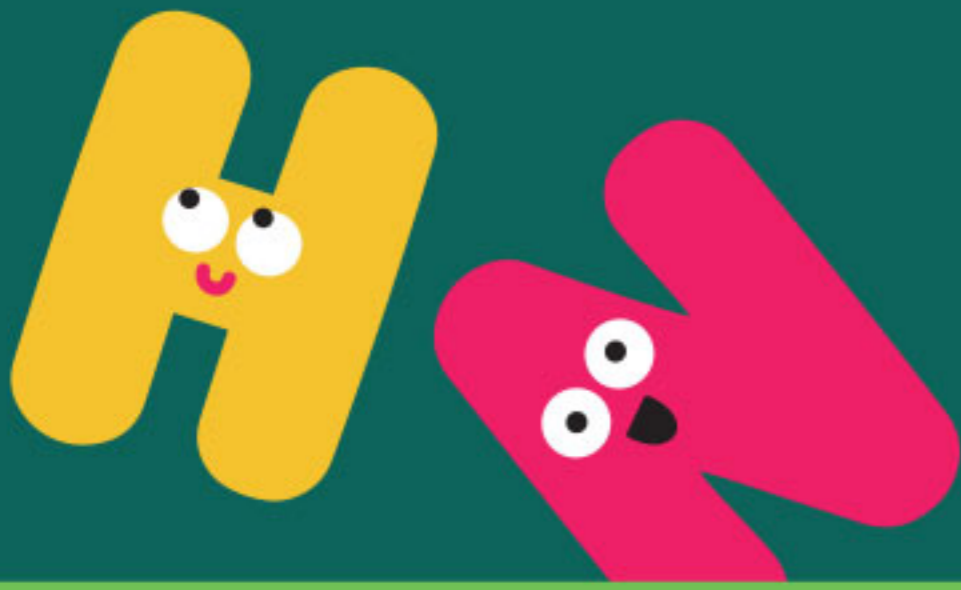


Introduce phoneme-grapheme correspondences
 Use the **Flashcards** and accompanying audio, accessible via QR code.

Review and consolidate understanding
 The **Teacher's Resource Book** provides frequent opportunities to consolidate and reinforce students' understanding.



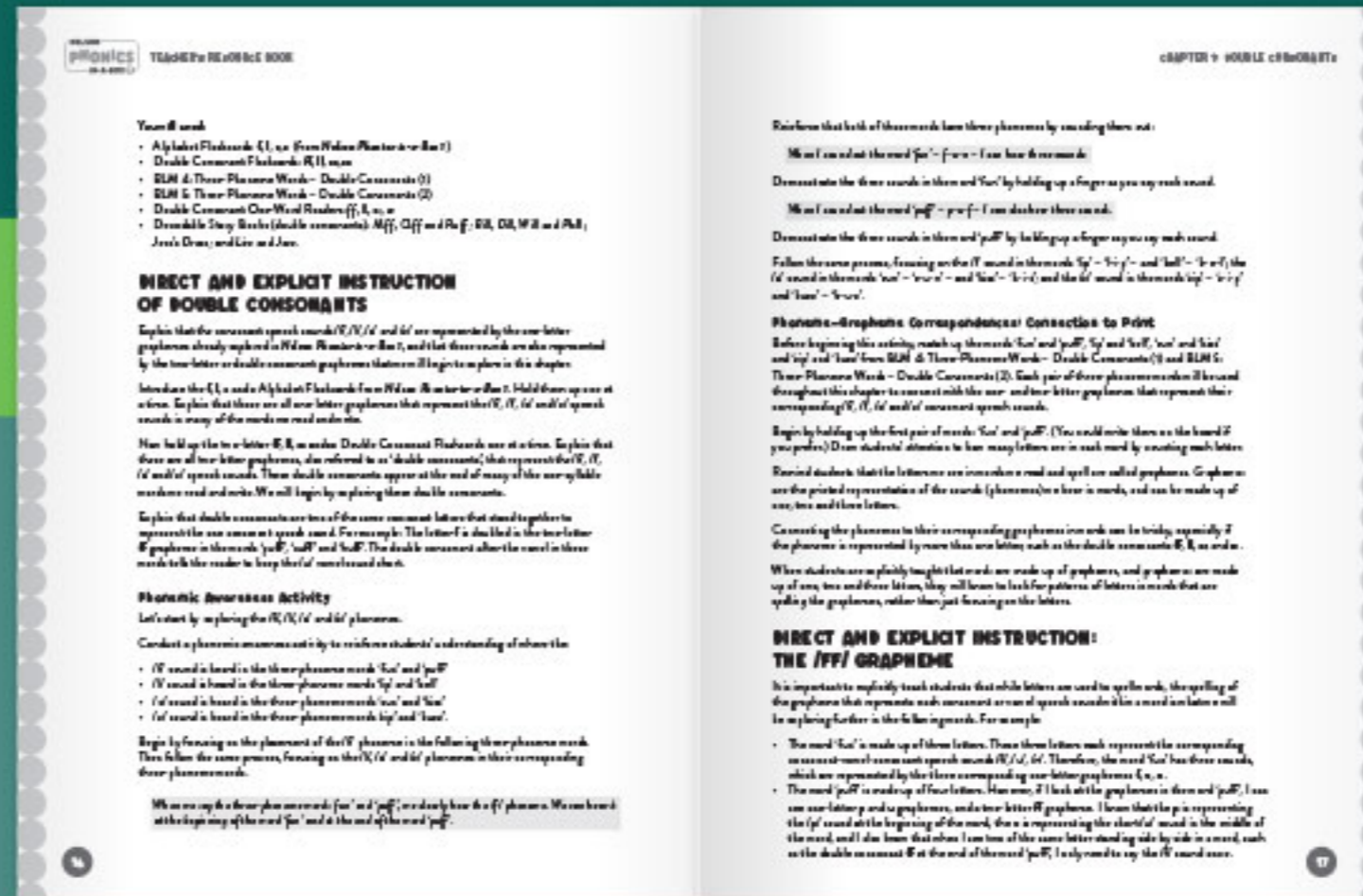
Consolidate and reinforce sounds and their connections to graphemes
 Use the **Decodable Story Books** to practise reading phoneme-grapheme correspondences, high-frequency words, practise CVC, CCVC, CVCC and CCVC words, and build concepts about print skills.



OUTCOMES IN READING

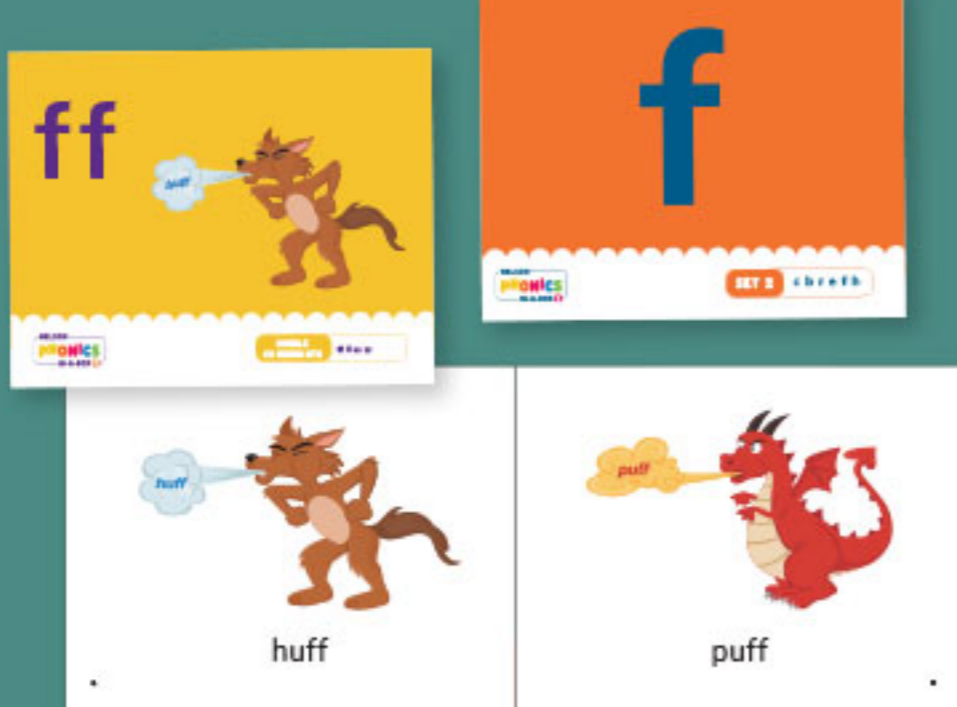
Build students' phonological and phonemic awareness skills

Multi-sensory activities in the **Teacher's Resource Book** provide opportunities for students to **blend** sounds together to read words, **segment** whole words into the sounds that make up the word, and **manipulate** sounds to make new words.



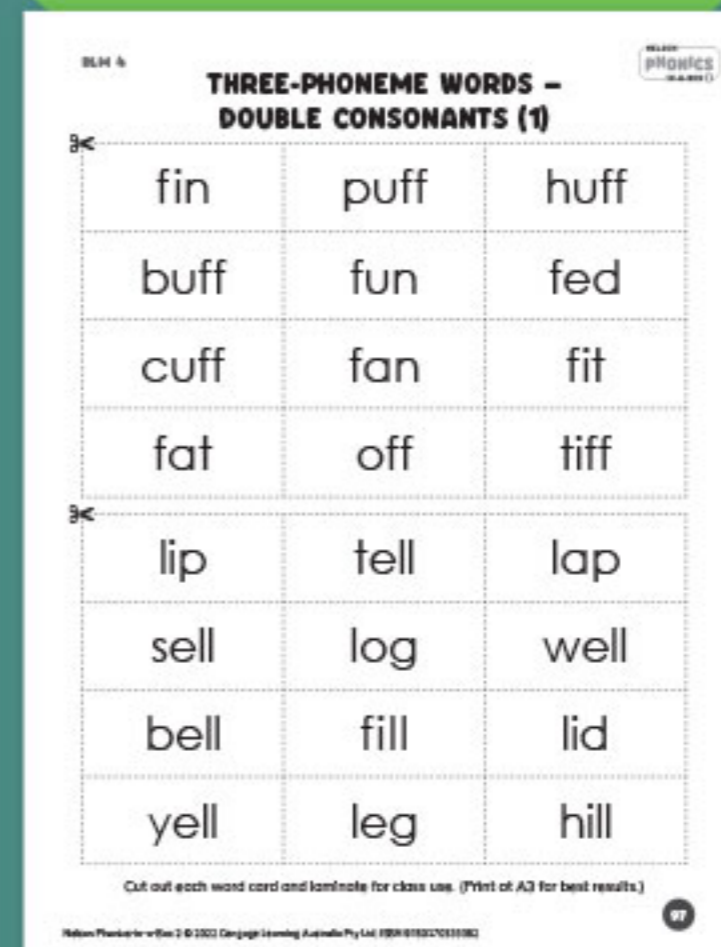
Help students make connections to print

Purposeful, photocopiable BLMs in the **Teacher's Resource Book** help students to connect phonemes to corresponding graphemes in words.



Direct and explicit grapheme instruction

Use the **One-Word Readers** alongside explicit activities to assist in introducing the letters and sounds to students, or to consolidate students' understanding.



NELSON PHONICS-IN-A-BOX COMPONENTS

TEACHER'S RESOURCE BOOK

The Teacher's Resource Book is your comprehensive guide to easily and successfully implementing the *Nelson Phonics-in-a-Box* series in your classroom.

The Teacher's Resource Books include:

- Series background, rationale and overview
- Audio of letter sounds accessible by QR code
- Explicit, sequential lesson plans
- Assessment information
- Photocopiable BLMs.

THE GRADUAL RELEASE OF RESPONSIBILITY MODEL

The pedagogy underpinning the Teacher's Resource Books is the **Gradual Release of Responsibility Model** (Pearson & Gallagher, 1983). This approach follows a defined structure.



I do

Explicit teacher instruction



We do

Let's do the new learning together



You do

Independent practice

SOUND GROUPS

BOX 1

SET 1 m s a p i t

SET 2 c b r e f h

SET 3 d n j o g u

SET 4 k l v q w

SET 5 x y z

BOX 2

DOUBLE CONSONANTS

ff ll ss zz

CONSONANT DIGRAPHS

sh ch th wh qu ph (initial)
sh ch th ck ng (final)

CONSONANT BLENDS

bl gl cr fr st (initial)
ft mp nd nk st (final)

ONSET AND RIME

at an ap et og ug
ell ack ash ing

BOX 3

LONG VOWELS

a e i o u

DIPHTHONGS

oy ow oo aw

LONG /OO/ SOUND GRAPHEMES

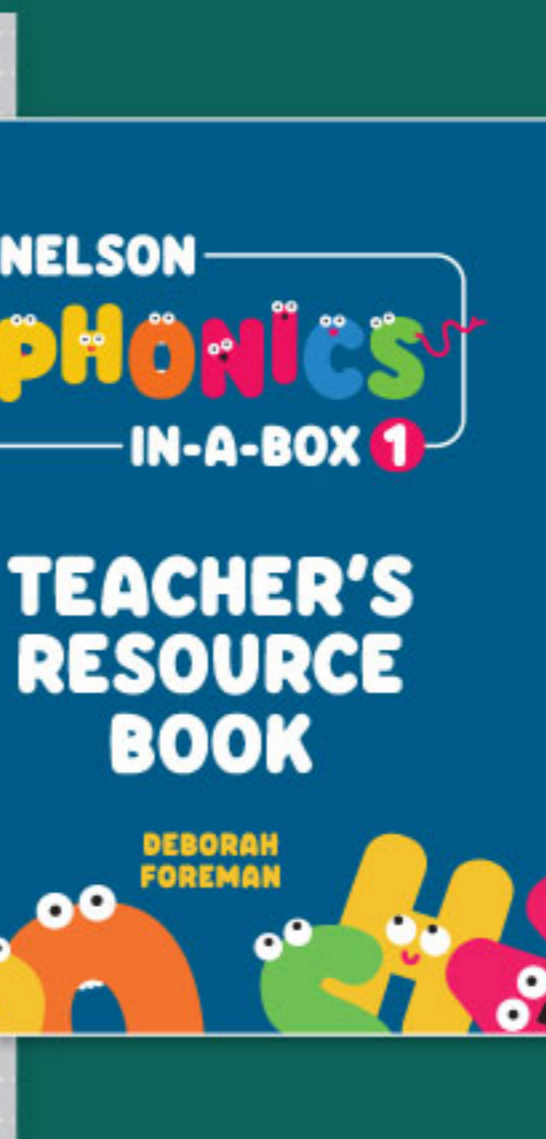
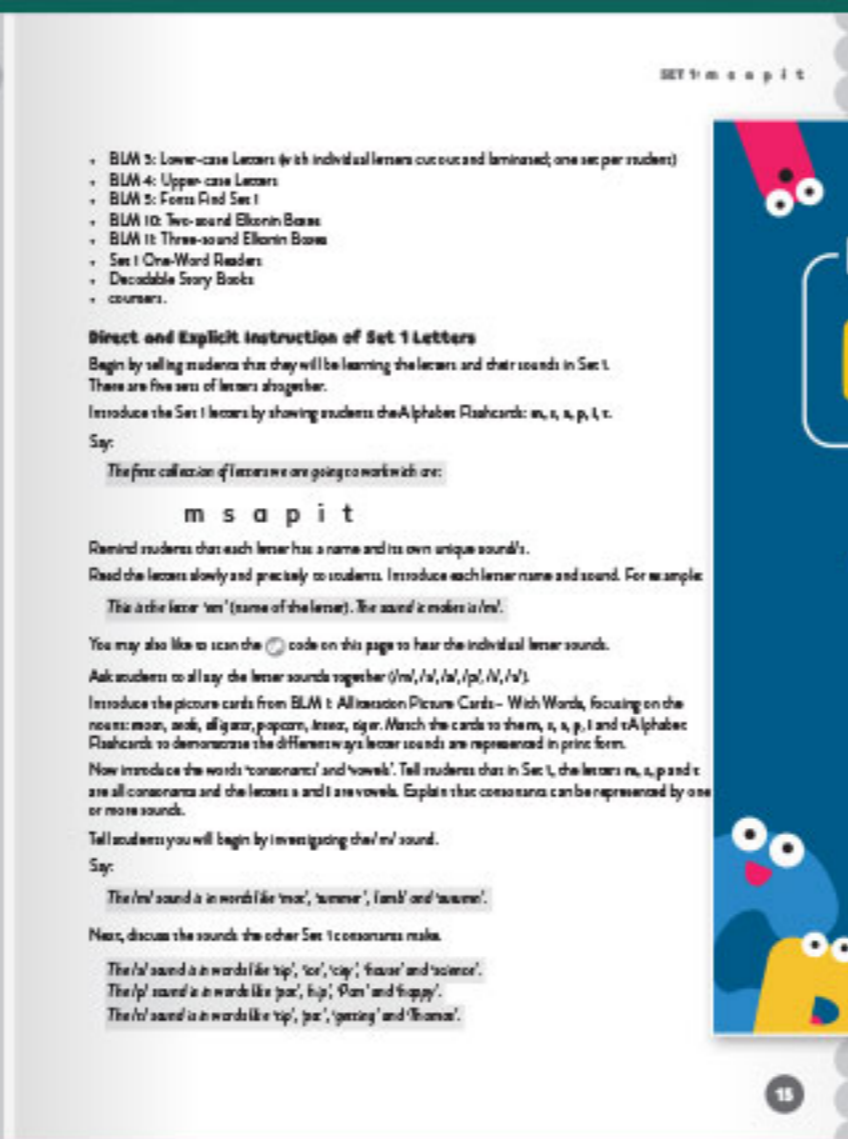
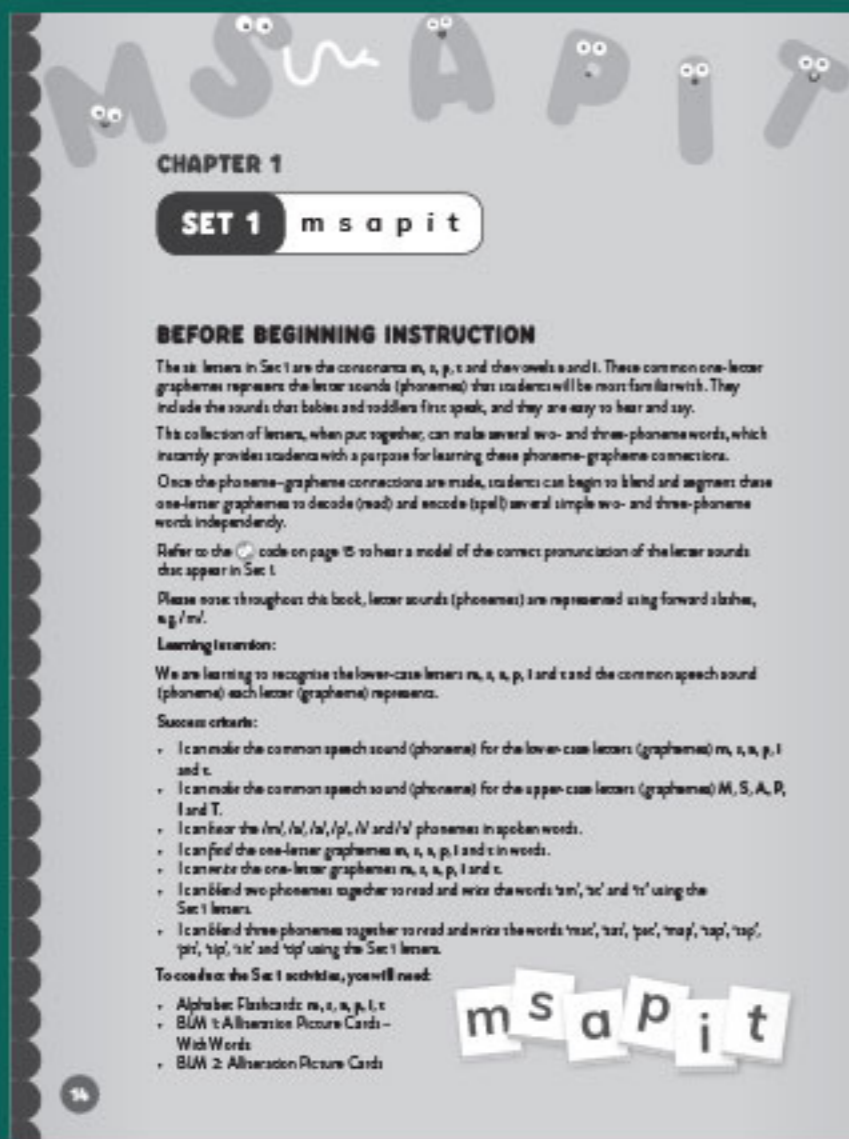
oo ue ew ui
u_e ou u oe

R-CONTROLLED VOWEL SOUNDS

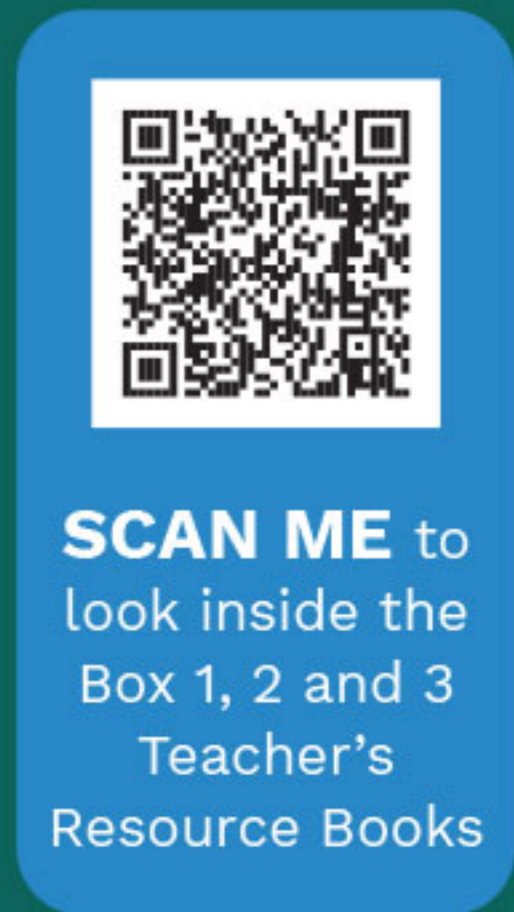
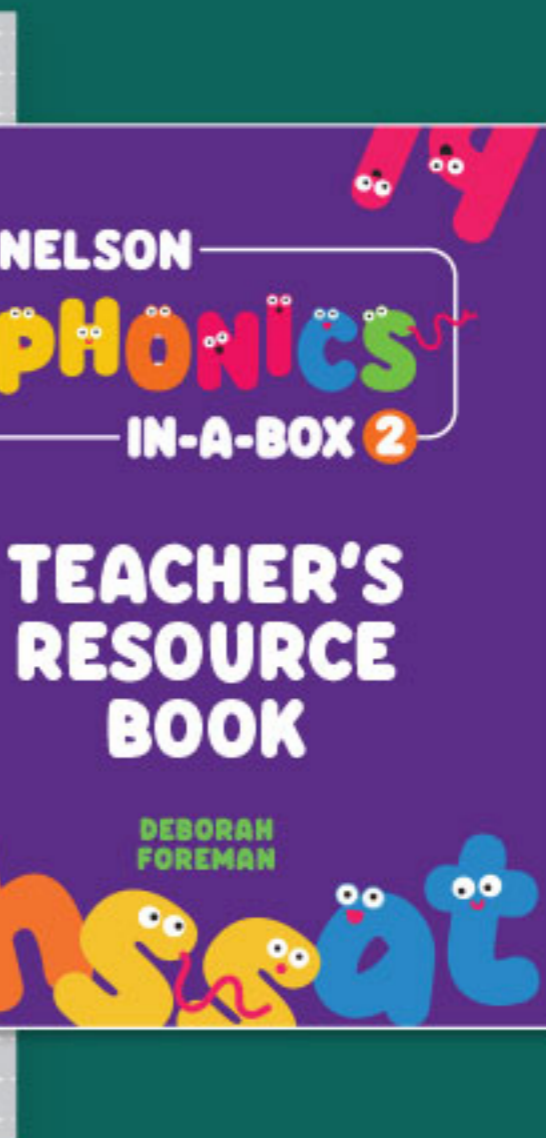
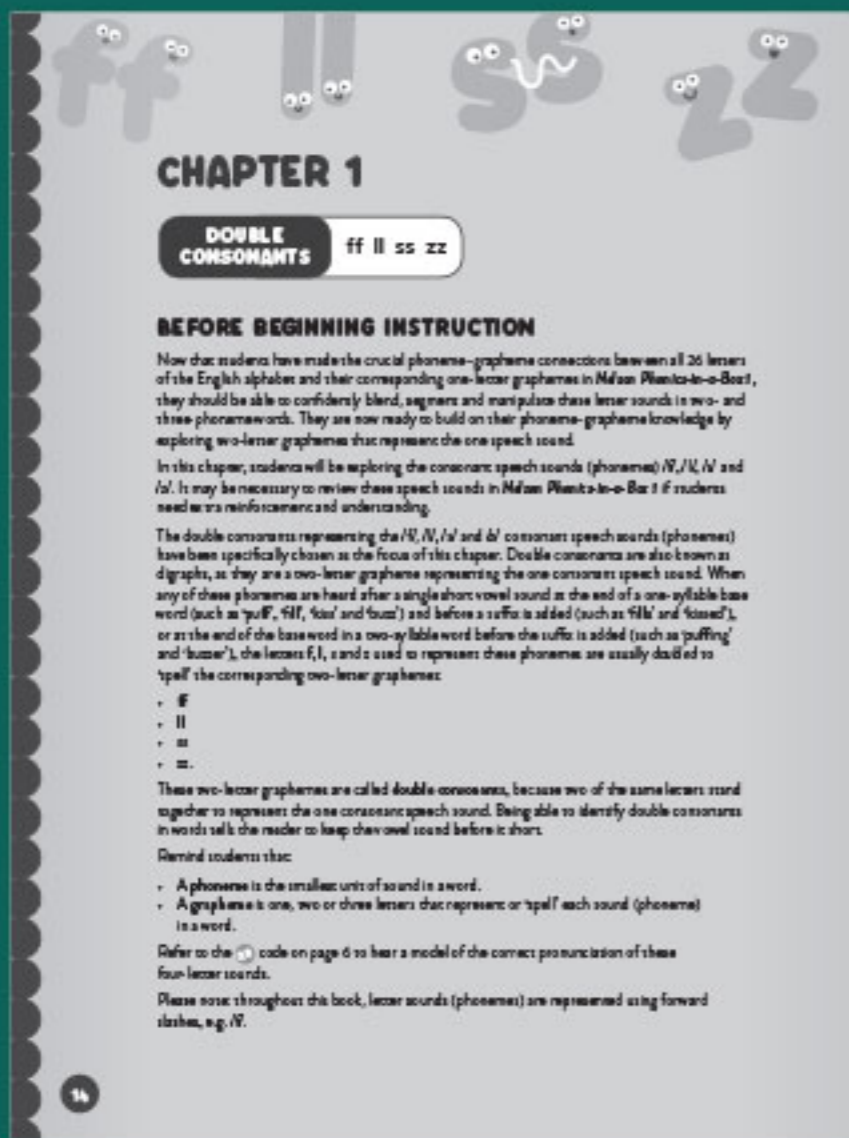
ar er ir ur or

SCHWA/UNSTRESSED SOUNDS

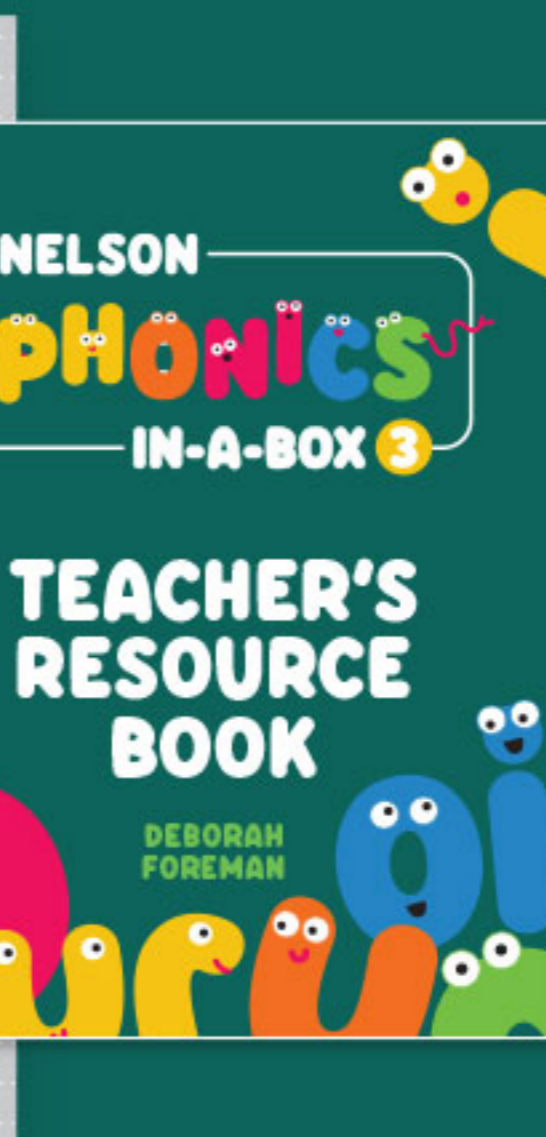
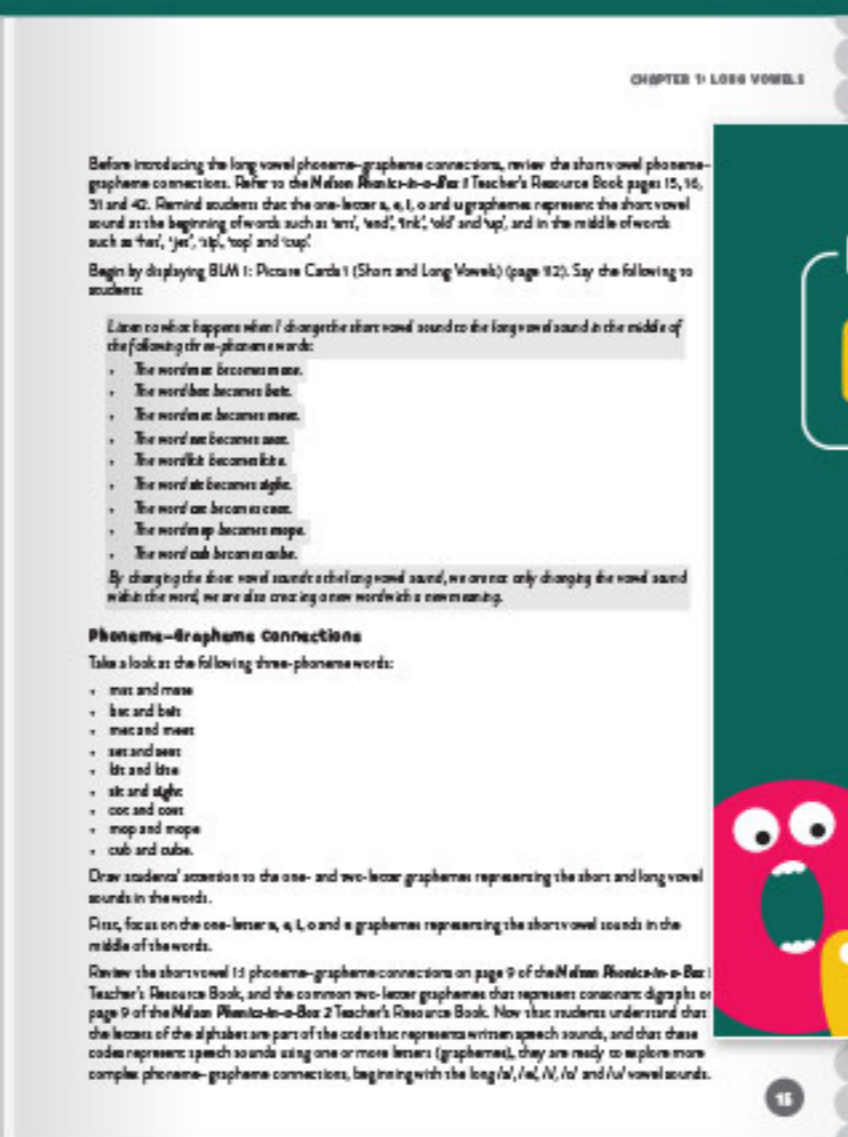
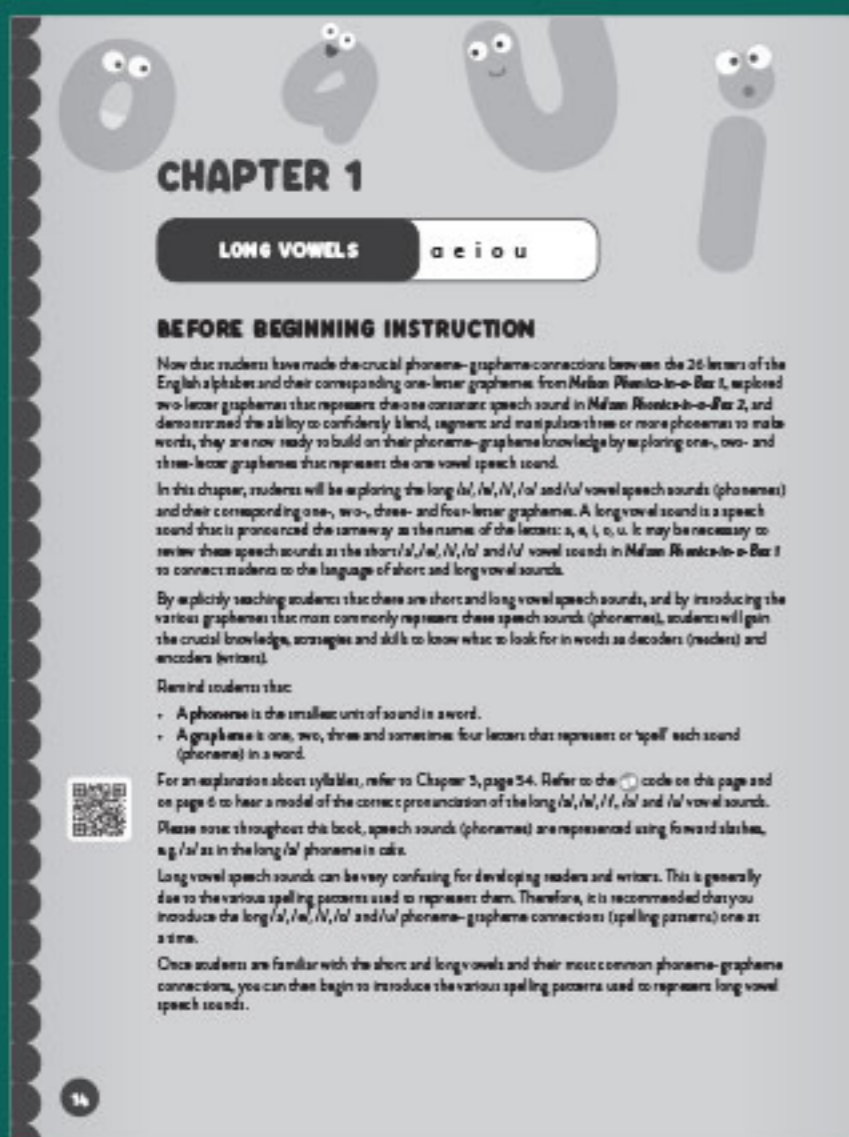
a e i o u



Box 1 Teacher's Resource Book



Box 2 Teacher's Resource Book



Box 3 Teacher's Resource Book

NELSON PHONICS-IN-A-BOX COMPONENTS

FLASHCARDS

The **Box 1** Alphabet Flashcards introduce students to the sounds of the 26 letters of the English alphabet. The lower-case letter appears on the front of the card and the upper-case letter appears on the back.



The **Box 2** Consonant Flashcards introduce students to double consonants, consonant digraphs and consonant blends sounds.



The **Box 3** Vowel Flashcards introduce students to long vowel sounds, r-controlled vowel sounds, long /oo/ vowel sounds, diphthongs and the schwa/unstressed vowel sounds.



ONE-WORD READERS

Each One-Word Reader includes eight words beginning with the focus letter/s and a picture of each word to reinforce the spoken sound for the introduced phoneme–grapheme combination.

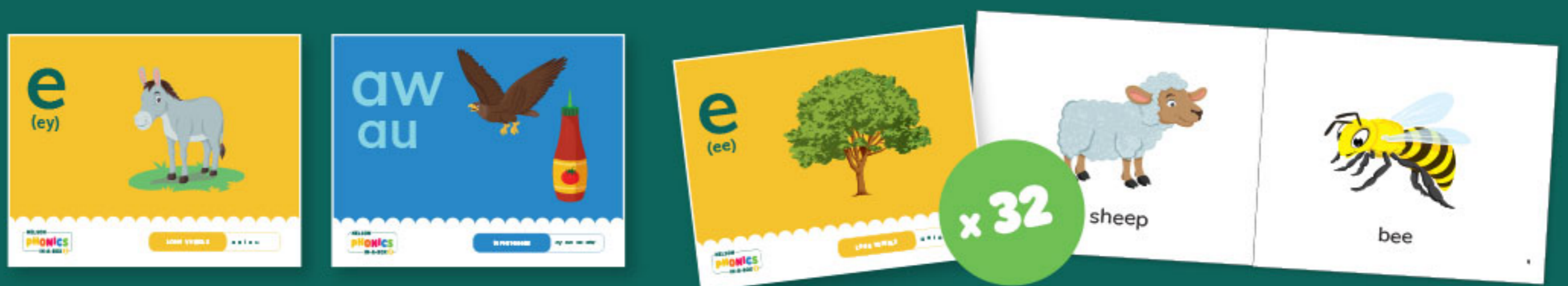
There are 26 One-Word Readers in **Box 1**, one for each letter of the alphabet, arranged into the five letter sets.



There are 24 One-Word Readers in **Box 2**, each one focussing on a different consonant sound arranged into the three groups: double consonants, consonant digraphs and consonant blends.



There are 32 One-Word Readers in **Box 3**, each one focussing on a different vowel sound and arranged into the five groups: long vowels, r-controlled vowel sounds, long /oo/ sound graphemes, diphthongs and the schwa/unstressed vowel sounds.



NELSON PHONICS-IN-A-BOX COMPONENTS


The Decodable Story Books are used to practise reading phoneme-grapheme correspondences, CVC, CCVC, CVCC and CCVCC words and high-frequency words, and to build concepts about print skills. These Story Books can be used by students to consolidate and reinforce students' understanding of taught sounds. The Story Books feature engaging illustrations, some recurring characters and also support students to make meaning when reading – that's why we've called them Story Books!



Pat and Nat – Box 1 Decodable Story Book

BOX 1 DECODABLE STORY BOOKS

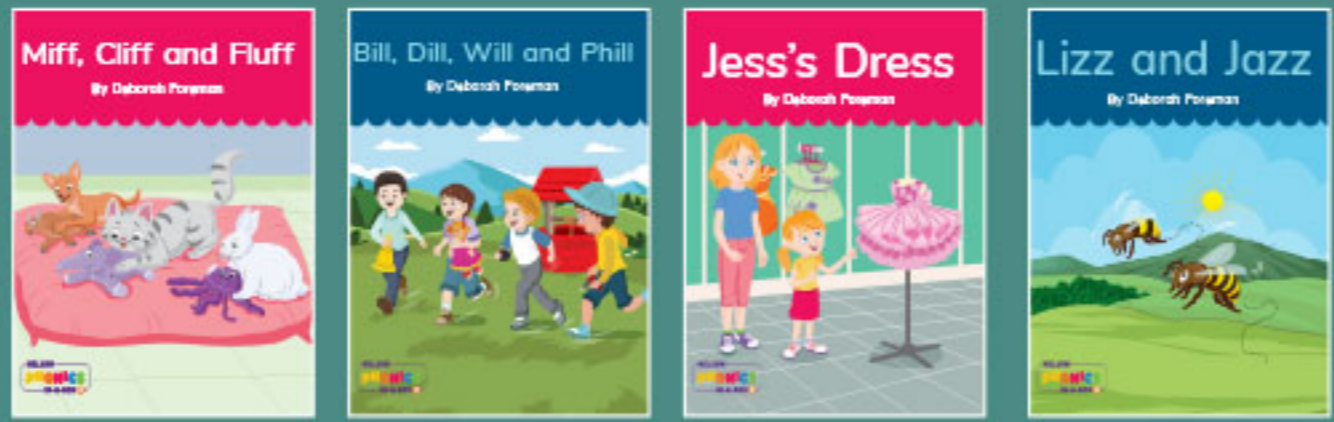




SCAN ME to look inside
Ben and Jen

BOX 2 DECODABLE STORY BOOKS

**DOUBLE
CONSONANTS**
9780170336468




**CONSONANT
DIGRAPHS**
9780170336451



**CONSONANT
BLENDS**
9780170336444



**ONSET
AND RIME**
9780170336475

SCAN ME to look inside
Beth's Shell Shop

BOX 3 DECODABLE STORY BOOKS

LONG VOWELS

9780170336321



R-CONTROLLED VOWEL SOUNDS

9780170336338



LONG /OO/ SOUND GRAPHEMES / DIPHTHONGS

9780170336345



SCHWA/ UNSTRESSED SOUNDS

9780170336352



SCAN ME to look inside *Jade and Tay at the Bay*